



Squirrels Class Weekly Newsletter

Autumn Term 1 - Week 4



Key information

AFTER SCHOOL CLUBS START THIS WEEK

Monday	- Class taught by Mrs Foreman all day.
Tuesday	- Class taught by Mrs Foreman in the afternoon. - 8:30am Boys' Football Team Tournament - come to school in football kit - Please bring Harvest Festival Gifts today
Wednesday	- 9:00am Harvest Festival in St Mary's church Homework handed out.
Thursday	- 8:30am Boys' Football Team Tournament - come to school in football kit - PE kits should be worn to school today - Archery with Mr Banks.
Friday	- PE kits should be worn to school today - PE with Miss Hurdle. - Tag Day 1/10 - wear own clothes - ONLY if you have already paid £10 through ParentMail - Reading records handed in - children must have read at least 5 times. - Reading records and reading books handed out.

This week's learning

<u>Subject</u>	<u>Overview</u>	
Maths	Year 5: <ul style="list-style-type: none"> ➤ triangles ➤ quadrilaterals ➤ lines of symmetry ➤ complete a symmetric figure 	Year 6: <ul style="list-style-type: none"> ➤ converting units of time ➤ volume ➤ capacity ➤ place value start of unit assessment
English	The children will continue writing their final writing outcome: a split narrative in the role of August and his teacher Mr Browne.	
Science	To associate the brightness of a lamp or the volume of a buzzer with the number of voltage of cells used in the circuit.	
Computing	To explain how sharing information online can help people to work together	
Geography	To identify the position and significance of the Greenwich Meridian and different time zones.	
RE	We will be discussing the key question: 'Can I make clear connections between Genesis 1 and Christian belief about God as Creator?'	
PSHE	To know what to do in an emergency.	

This week's spellings:

High Frequency Words

Adjectives -ant into nouns -ance and ancy

Times Tables:

All times tables to 12 x should be practised daily.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.johngom.com/>